

FRONTLINE FOOTBALL NURSERY SCHOOL PROGRAMME CURRICULUM

SOCIAL AND EMOTIONAL DEVELOPMENT	 PRO-SOCIAL BEHAVIOUR Play well with other children Recognise the feelings of other children Respond appropriately to other people's feelings Reacting correctly to success and failure 	 SENSE OF SELF Developing their own emotions, and manage them appropriately Able to adjust to new situations and games Demonstrate trust in adults, other children and team mates 	 SPEAK, LISTEN AND UNDERSTAND Express themselves using words and sentences Understand and follow simple and complex instructions Answer and ask questions. Develop understanding of tasks
PHYSICAL DEVELOPMENT	 KEY MOTOR SKILLS Successfully demonstrate and use basic skills (walking, running, stopping) Develop skills of jumping, hopping, landing, skipping Develop proprioception and coordination of all body parts 	 ABCs Develop agility, using different body parts and movements Show balance whilst moving and stationary Coordinate eyehand/foot movements Understand changes of direction and speed 	 ACTIVE LIFESTYLE: Encourage children to lead active, healthy lifestyles Programmes both in and out of the nursery school environment to keep children involved in sports Show and understand benefits of healthy lifestyles and healthy eating
TECHNICAL AND TACTICAL DEVELOPMENT	 LEARN SIMPLE TECHNIQUES Learn simple techniques such as throwing, kicking, catching and rolling Being able to select the correct method to achieve Execute and be able to repeat simple techniques correctly 	 SHOW ADVANCED TECHNIQUES Develop understanding of power, height, direction, speed Aim throws and kicks towards specific targets/destinations Show movement patterns, good reflexes and reactions 	 PREPARE FOR COMPETITION Introduce team and group games. Work as a group and learn their role within a team. Support, encourage and help their friends achieve Enjoy competitions and challenges
PSYCHOLOGICAL AND COGNITIVE DEVELOPMENT	 <u>RESPONSIBILITY FOR</u> <u>SELF AND OTHERS</u> Demonstrate independence and self-direction Take responsibility for actions, application and well-being Respect and care for other children, equipment and environment Follow routines and rules set by school and Frontline Football 	 PROBLEM SOLVING Approach games with a sense of curiosity and intrigue Recognise patterns and ability to repeat/solve them Explore challenges and learn from failures Use numbers, counting and the alphabet Show awareness of their position in 'space' 	 USE IMAGINATION Link actions to favourite characters and heroes Develop ability to imagination and creativity Ability to 'make believe' and 'pretend' with objects and actions Take on pretend roles and in different situations Enjoy learning and learn through fun

Wiser. Stronger. Better