

## Term Planning - Autumn

Main Topics of this term are:

- **Holiday**
- **Ourselves**
- **Autumn and Celebrations of seasonal festivals**
- **Christmas**

### **Personal, social and emotional development (PSED)**

- To settle into nursery routine
- To select and use activities and resources independently
- Have awareness of the boundaries set and behaviour expectation in our nursery
- Be confident to express needs, initiate ideas and speak in familiar group.  
Activities may include: link with stories to engage feelings, thoughts and behaviours, turn-taking games and activities...

### **Communication and Language**

- To develop verbal expression and work on a growing vocabulary
- To build up listening skills and attention to what other say  
Activities may include: Discussion about daily activities, weekends, celebrations, stories, rhymes, understanding and participating in games with simple rules...

### **Physical Development**

- To move with confidence
- To develop skills needed when making large and small movements
- Continue to develop good hygiene and healthy habits  
Activities may include: keeping fit and healthy, clean and safe, dressing ourselves, choosing appropriate clothes for autumn/ winter...

### **Literacy**

- To know and appreciate stories and poems
- Start developing written expression skills
- Recognise and begin to write our name
- Jolly Phonics  
Activities may include: writing names, letters and sound activities, Handa's Surprise or similar book theme

### **Mathematics**

- Numbers, discovering and using numbers up to 10/20
- Basic understanding of shapes, position, measurement  
Activities may include: Number games, number songs, counting everyday objects, counting and measuring parts of the body

### **Understanding World**

- Observe, explore and discover the main elements of season –Autumn
- Get familiar with some celebration around the world  
Activities may include: Growing up, where I live, parts of my body, celebration and festival activities like Harvest, Diwali, Christmas..., small world and construction activities...

### **Expressive Arts and Design**

- Use different artistic techniques and materials
- Develop an interest in learning and singing children songs, accompanied by musical instruments
- To perform different movements within a space  
Activities may include: Pictures of me, pictures of what i can see, junk modelling, autumn leaf printing, acting out rhymes and stories...

## Spring Term Planning 1

Main Topics of this term are

- Winter
- Book Theme :“The Gruffalo”, “ The Gruffalo’s Child”, “We're Going on a Bear Hunt”...
- Celebrations of seasonal festivals, Chinese New Year

### Personal, social and emotional development (PSED)

- To continue to support independence in using resources and join in activities
- Continue to develop friendships and care for others, sharing and turn -taking
- Have awareness of the boundaries set and behaviour expectation in our nursery
- Be confident to express needs, initiate ideas and speak in familiar group.  
Activities may include: link with stories to engage feelings, thoughts and behaviours (The Snowmen story) turn-taking games, role play ect

### Communication and Language

- To develop verbal expression and work on a growing vocabulary
- To support children in developing listening and attention  
Activities may include: Opportunities for children to talk with adults and other children in small group (discussing characters from stories, retelling stories, talking about different cultures and customs, continue with new rhymes, poems and stories

### Physical Development

- To move with confidence, to negotiate space and speed
- To develop skills needed when making large and small movements
- Continue to develop good hygiene and healthy habits  
Activities may include: keeping bodies warm-run, jump, hop, clean and safe, dressing for the cold weather, choosing appropriate clothes for a winter...

### Literacy

- Listening and retelling to stories
- Continue to work alongside older children to develop confidence in emergent writing
- To recognise and start to write their own names
- To continue with Jolly Phonics, to hear and say initial sound letters (s-snow, g-gloves ,ect)  
Activities may include: writing names, letters and sound activities,  
The Gruffalo’s Child , The Polar Bear in a Snow Cloud, Winter in the Wood

### Mathematics

- Numbers, discovering and using numbers up to 10/20
- Basic understanding of shapes, position, measurement

Activities may include: Number games, number songs, counting everyday object inside and outdoors, matching numbers to objects, more/less

### **Understanding World**

- Observe, explore and discover the main elements of season –Winter
- Celebration of the Chinese New Year, get familiar with different cultures, food and customs  
Activities may include: making winter table, ice experiments, arctic animals, making bird food ect.

### **Expressive Arts and Design**

- Use different artistic techniques and materials, role play
- Develop an interest in learning and singing children songs, accompanied by musical instruments
- To perform different movements within a space  
Activities may include: making Winter display using different materials and techniques, acting to a Gruffalo's Child story, Junk modelling using large boxes to make Chinese dragon, listening Chinese music ect.

## **Term Planning - Spring 2**

Main Topics of this term are

- **World Book Day : Three Little Pigs, Goldilocks and the Three Bears**
- **Mother's Day**
- **Spring, Easter**

### **Personal, social and emotional development (PSED)**

- To welcome new children and to continue to support independence in using resources and join in activities
- Continue to develop friendships and care for others, sharing and turn –taking, recognise other's feelings and acting upon them
- Have awareness of the boundaries set and behaviour expectation in our nursery
- Be confident to express needs, initiate ideas and speak in familiar group.  
Activities may include: link with stories to engage feelings, discussion why Mums are special, discussion during circle time about feelings and behaviour), turn-taking activities...

### **Communication and Language**

- To develop verbal expression and work on a growing vocabulary
- To support children in developing listening and attention.  
Activities may include: Opportunities for children to talk with adults and other children in small group (discussing about favourite books, retelling stories, use a language to imagine and recreate roles from the book and from own experiences in play activities, talking about different cultures and customs (Easter), continue with new rhymes, poems and stories

### **Physical Development**

- To move with confidence, to negotiate space and speed
- To develop skills needed when making large and small movements
- Continue to develop good hygiene and healthy habits  
Activities may include: putting on own coats-fastening zips/buttons, move in variety of ways, stop on command, ball skills/throwing and catching, card making, modelling...

### **Literacy**

- Listening to and retelling stories
- Continue to work alongside older children to develop confidence in emergent writing
- To recognise and start to write their own names
- To continue with Jolly Phonics, to hear and say initial sound letters (m-mother,s-spring..)  
Activities may include: writing names, letters and sound activities, Listening and retelling favourite book (World Book Day)

## **Mathematics**

- Numbers, discovering and using numbers up to 10/20
- Basic understanding of shapes, position, measurement  
Activities may include: Number games, number songs, counting everyday object inside and outdoors, matching numbers to objects, more/less, repeating patterns, looking for shapes in the environment...

## **Understanding World**

- Observe, explore and discover the main elements of season - Spring
- Celebration of the Easter, get familiar with different cultures, food and customs  
Activities may include: Observing changes in the nature at spring, animals, gardening activities, chick life cycle, Mother and baby animals, using technology to find out information related to topic

## **Expressive Arts and Design**

- Use different artistic techniques and materials, role play
- Develop an interest in learning and singing children songs, accompanied by musical instruments
- To perform different movements within a space  
Activities may include: using different materials to build structures (Three Little Pigs), Card making, observational drawing of daffodils, egg staining...

## **Term Planning-Summer 1**

**(16 April 2018 to 25 May 2018)**

Main Topics of this term are:

- **Growing**
- **Minibeasts, Animals life circle**
- **Traditional Fairy Tales (The Three Billy Goats Gruff )**

### **Personal, social and emotional development (PSED)**

- To welcome new children and to continue to support independence in using resources and joining in activities
- Continue to develop friendships and care for others, sharing and turn –taking, recognise others feelings and acting on them
- Have awareness of the boundaries set and behaviour expectation in our nursery
- Be confident to express needs, initiate ideas and speak in familiar group.  
Activities may include: link with stories to engage feelings, circle time discussions about feelings, behaviour, special occasions, sharing experiences), turn taking and negotiating

### **Communication and Language**

- To develop verbal expression and work on a growing vocabulary
- To support children in developing listening and attention  
Activities may include: Opportunities for children to talk with adults and other children in small group (discussing about favourite books, retelling stories, use a language to imagine and recreate roles from the book and from own experiences in play activities, continue with new rhymes, poems and stories

### **Physical Development**

- To move with confidence, to negotiate space and speed
- To develop skills needed when making large and small movements
- Continue to develop good hygiene and healthy habits  
Activities may include: putting on own coats-fastening zips/buttons, move in variety of ways, stop on command, ball skills/throwing and catching, cutting handle small objects, construction and malleable materials , using mark making tools,

## Literacy

- Listening and retelling to stories with increasing attention and recall
  - Continue to work alongside older children to develop confidence in emergent writing
  - To recognise and start to write their own names and familiar words
  - To continue with Jolly Phonics, to hear and say initial sound letters))
- Activities may include: writing names, letters and sound activities,  
Listening and retelling favourite book, (Jack and the Beanstalk, Very Hungry Caterpillar, Goldilocks)

## Mathematics

- Numbers, discovering and using numbers up to 10/20, ordering numbers, estimating
  - Basic understanding of shapes, position, measurement
- Activities may include: Number games, number songs, counting everyday object inside and outdoors, matching numbers to objects, more/less, repeating patterns, looking for shapes in the environment, patterns(Counting how many legs each Minibeast has, measuring thing that grow ,butterfly symmetry ...)

## Understanding World

- Observe, explore and discover the main elements of season –Spring/ Summer
  - Show interest in the lives of people who are familiar to me
  - To be familiar with some technology at nursery and home
  - Use computer to interact with age appropriate software
- Activities may include: Observing changes in the nature at spring, growing, planting some beans like Jack from the book, animals, gardening activities, life circle of a butterfly and a frog, using technology to find out information related to topic

## Expressive Arts and Design

- Use different artistic techniques and materials, role play
  - Develop an interest in learning and singing children songs, accompanied by musical instruments
  - To perform different movements within a space
- Activities may include: using different materials to build scene from a book( Goldilocks , Very Hungry Caterpillar, Jack and the Beanstalk), Role play (Goldilocks)





# SUMMER TERM PLANNING (part 2)

Planning themes:

- Pirates and Mermaids
- Under The Sea
- Holidays
- Teddy Bear Picnic
- Readiness for school

We are learning to:

## **Personal, social and Emotional Development**

- Continue with turn-taking, sharing, helping others and to form friendships with other children
- Have awareness of the boundaries set and behaviour expectation in our nursery( be kind, be safe, have good manners and being polite)
- Be confident to initiate ideas and speak in familiar group. Persist for extended period of time at self-chosen activity
- Developing independent skills such as: dressing up, putting shoes, going toilet, washing hands, using cutlery and eating without adults help

## **Communication and Language**

- Listen to others in small group
- Listen to, talk about and act out stories and rhymes connected to our topics Pirates and Mermaids, Under the sea, Seaside
- To understand and participate in games with very simple rules.
- Using descriptive words
- Talk about pictures and ask “how” or “why” questions to develop our vocabulary further

## **Physical Development**

We are developing our gross motor skills by learning and practicing to:

- Move with pleasure in a range of ways( running, jumping, skipping, hopping, crawling, climbing slithering, ect)
- Show respect for other children’s personal space when playing together.

We are developing our fine motor skills by learning to:

- Join in with activities requiring hand-eye coordination like cutting, gluing, painting, drawing(making sea collage, pirates maps, mermaids, ect)
- Strengthening our finger muscle by exploring different textures ,patting, poking, squeezing, pinching, twisting play dough, sand dough, cooking dough

We will be talking about healthy eating habits and seasonal food (make fruit smoothie and seasonal vegetable soup from our vegetable patch)

- Continue to encourage to be independent with using toilet, hand washing, dressing and undressing

## **Literacy**

- Continue with our jolly phonics
- Begin to hear and say the initial sound in words
- Recognise and begin to write our name

### **Mathematics**

- Use some number names accurately in play and count to ten/twenty
- Ordering objects by size
- Compare full/empty with lots of different containers in water tray
- Use positional language like top, bottom, up, down, front behind, close far

### **Understanding of the World**

We are learning about:

- Water-what floats what sinks
- Dangers of going near water without an adult
- What creatures live under the sea
- Pirates, ships and maps
- People who help us at the sea(Lifeguards, sea police)
- Explore season Summer and changes in the nature

### **Expressive Arts and Design**

- We will be exploring colour using different techniques like sponge painting, bubble painting, fingers, hand and feet painting
- Creating collages using natural materials
- Listening to ocean music, moving with music rhythmically and experimenting with musical instruments to express feelings.